

JHS 157 Reopening Plan Outline



A PROMOTING BEHAVIORS THAT REDUCE SPREAD



Physical Distancing

All individuals in school buildings should remain at least 6 feet apart. We will work with schools to create conditions that make physical distancing possible.



Wear a Face Covering

Face coverings will be required inside school buildings. Exceptions will be developmentally- and age-appropriate, consistent with guidance of health agencies, and paired with increased PPE for staff.

NYCDOE is procuring and distributing PPE for students and staff to use inside school buildings.



Keep Hands Clean

There will be increased access and regular opportunities for students and staff to wash hands or use hand sanitizer throughout the day.



Signage and Floor Markings

Schools will have signage that upholds NYC Health's Four Core Actions for Prevention.

Instructional Principles and Programming Guidance

As we plan to reopen schools for the fall, we are focusing on:

- Ensuring social-emotional wellness, continuity of instruction, and acceleration of learning for all students**
- Programming and scheduling that provides time for instructional coordination and maximizes learning time for students**
- Prioritizing partnerships with families to support student learning**

Cohorts

Each of our traditional classes (603, 604, 605, etc) contain 33 students.

Each class will be alphabetically divided into **Cohort A** (11 students, i.e., **603 A**)

Cohort B (11 Students, i.e., **603 B**)

Cohort C (11 Students, i.e., **603 C**)

Each group will follow their in-person/remote learning schedule below. I.e., every student in **Cohort A** will attend school on days 1 and 2; every student in **Cohort B** will attend school on days 3 and 4; every student in **Cohort C** will attend school on days 5 and 6.

Students in **Cohort D** will be on a separate full remote learning schedule.

Days 1-6 Blended Model

IP= In-person (in school) RL= Remote Learning (from home)

Day:	1	2	3	4	5	6
Cohort A:	IP	IP	RL	RL	RL	RL
Cohort B:	RL	RL	IP	IP	RL	RL
Cohort C:	RL	RL	RL	RL	IP	IP
Cohort D:	RL	RL	RL	RL	RL	RL (student opt-in to full RL)

*Faculty and staff will be in attendance each day

- A monthly calendar will be provided in advance so students and families can plan for their in-person days accordingly.
- Accommodations will be made so siblings in our school can attend in-person together and for students that are being dropped off and picked up together.
- Students will receive their schedules/cohort assignments prior to the first day of school.

Sample Schedule: (classes/times are tentative and may change upon completion of plan)

8:20AM:

- Begin building entry using multiple entrances for students.
- Each morning, students will social distance at their assigned entrance into the school building.
- Each child will have their temperature taken and will have their masks on before entering the building.
- If a student has a temperature of 100* or more, they will not be permitted to enter the building with the rest of the students but will discreetly be escorted to the nurse's office where a parent/guardian will be contacted.
- The family will be given appropriate NYCDOH protocol to follow at that time (see FAQ protocol for informing families of confirmed Covid -19).
- Students will socially distance while entering the building walking through the hallways/staircases to get to their classroom.
- Morning entry and afternoon egress will be supervised by school personnel both in and outside of the building to ensure social distancing.

Sample Schedule: (classes/times are tentative and may change upon completion of plan)

8:30-8:40AM:

- Students in their class cohort of 11 students arrive to their assigned classroom and are seated following social distancing guidelines.
- During this time students are engaged in Social Emotional Learning (team building/Guidance/Advisory sessions) ensuring our students are confident and ready to engage in the school day.

8:40AM-9:20AM:

- Period 1 Class: students will remain in their classrooms for most of the day.
- Teachers will travel to student classrooms.
- Each day of the 2-day cycle students are in the building will include ELA/math/science/ social studies classes as well as one or more of the following classes each day-talent elective/ health/ foreign language/ physical education.
- As of now (this may change in September) elective teachers (band/chorus/art/computer/stem/dance) travel to students' classrooms as well.

Sample Schedule: (classes/times are tentative and may change upon completion of plan)

9:20-10:00AM: Period 2

10:00-10:40AM: Period 3

10:40-11:20AM: Period 4

11:20-12:00PM: Period 5

12:00-12:40PM: Period 6

12:40-1:20PM: Period 7

1:20- 2:00PM: Period 8

2:00- 2:20PM: Socially Distanced Dismissal using designated staircases/exits for each cohort

2:00-2:20PM:

Teacher Office Hours:

Teachers will have 20 minutes of daily Office Hours scheduled during the workday to communicate virtually with families and students. This will allow teachers to offer support and guidance to students and families as well as provide updates related to student progress and learning.

Lunch

In order to maximize instructional time for in-person students, lunch will be instructional. Lunch will be delivered to the classroom (or students can bring their own) this will allow for students to eat while they learn. During this time, students will receive instruction related to the class that is scheduled. As students are engaged in instruction for this class, they will also eat their lunch, maintaining all health and safety guidelines for in-person learning. Student lunch can be staggered throughout the school day from 10AM - 2PM. This approach will result in a shorter day for students while not reducing the amount of instructional learning time students receive each day.

Students need regular breaks throughout the school day. Breaks are proven to increase overall productivity and improve focus. There are also benefits associated with physical activity on children's cognitive development and overall academic success. Whether in person or blended, teachers should provide students with regular breaks that incorporate movement activities.

Physical Education class for students

Each cohort (cohorts in school will not be combined for Phys Ed) will receive Physical Education (in person and full time RL students). Phys Ed activities will be modified to align to social distancing guidelines. Students will not be changing into Phys Ed uniforms; they will not be using lockers or the locker room for Phys Ed class.

PPE

We expect to have available for students/faculty and staff (masks/hand sanitizing stations/soap-towels in all bathrooms). However, I would encourage parents to send their children to school with their own mask and individual bottle of hand sanitizer as well.

Cleaning

At the start of the school year, DOE will provide all schools with necessary health and cleaning supplies to help protect students and staff from COVID-19, including hand sanitizer, soap, and disinfectants. DOE conducted a survey of all hand washing sinks and will make necessary repairs prior to school opening. We will make the maximum number of sinks available for handwashing, including the recommissioning of hand washing sinks with tempered outlets that were previously offline. DOE will also increase cleaning throughout the school day, with special attention to high-touch areas. requiring deep cleanings to be completed on a nightly basis, including with the use of electrostatic sprayers; setting-up enhanced cleaning in classrooms, bathrooms, and for high touch areas such as doorknobs and shared equipment such as laptops; providing teachers with cleaning supplies for classrooms. There will be increased access and regular opportunities for students and staff to wash hands or use hand sanitizer throughout the day.

Faculty/staff and students will be informed of proper health and safety protocol (hand washing/covering mouth when coughing/social distancing/lunch procedures, etc., prior to and during their first in-person school rotation).

Thank you for your patience as we work to ensure the best possible safe educational experience for our students in the upcoming school year.

FAQs

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Will remote learning (RL) for cohort D students include live synchronous instruction from Halsey teachers?

Will it be done in smaller groups (11-12 kids) or larger groups/typical class size of 30+ students?

FAQs

How different will online instruction be from those enrolled in the in-person/hybrid model (cohort A/B/C) versus those in (cohort D) full RL?

Will teachers offer online office hours for support?

How much "live" instruction per day can cohort D full remote learners expect?

FAQs

Will talent be offered to both full remote (Cohort D) and in-person (hybrid) students (Cohorts A/B/C)?

FAQs

Will talent instruction happen live or online?

FAQs

What is the mask requirement?

Bathroom protocol?

Temperature checks?

FAQs

Will parents/guardians be informed of positive Covid -19 cases?

FAQs

How will yellow bus transportation work?

FAQs

What is being done to ensure adequate airflow in classrooms?

FAQs

Will students participate in physical education classes?

FAQs

If my child begins the school year in the in-person/hybrid cohort (A/B/C), will I be able to opt him/her into full remote learning (cohort D) at any time?

FAQs

How will lunch time work?

Will students have recess?

Will it be supervised?

Next Steps

Future parent meetings will be scheduled in early September to review the finalized reopening plan including student schedules and health and safety protocol.

We will be monitoring the chat for questions and will compile another FAQ to share with parents soon.

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